Test Reporting at a Large-Scale Austrian Logistics Organization:
Lessons Learned and Improvement
(Winkler D., Meixner K., Lehner D., Biffl S.)

# Guideline for Semi-Structured Interview

**Section 1: Background of the participant**

| ID | Question | Comment |
|---|---|---|
| 1.1 | Name | Optional |
| 1.2 | Contact E-Mail | Optional, if they want to receive feedback |
| 1.3 | Role in the organization | Open Question |
| 1.4 | Professional experience | Open Question |

**Section 2: Semi-Structured Interview**

| ID | Question |
|---|---|
| 2.1 | In your opinion, what is the relevance of individual test reports? |
| 2.2 | Which parts of the current reports are relevant for the recipients? |
| 2.3 | Do you believe that writing test reports is useful work? |
| 2.4 | What limitations / issues do you observe, when communicating with your clients or the project management? |
| 2.5 | In your opinion, what is the role of the testing department? |
| 2.6 | Is there currently a cross-project learning process at the testing department? How do transfer knowledge between projects? |
| 2.7 | How relevant is test automation in the current environment? |
| 2.8 | How do you see the role of test automation in the future in the organization? |
| 2.9 | How relevant is testing non-functional requirements (such as load and performance tests) in the current environment? |
| 2.10 | How do you see the role of testing non-functional requirements in the future? |
| 2.11 | How do you see the role of the testing department in the future? What would be a good strategy from your perspective? |
| 2.12 | How homogenous / inhomogeneous are different projects (regarding the development and testing environment) in the organization? How can this be improved? |