

Using Model Scoping with Expected Model Elements to Support Software Model Inspections: Results of a Controlled Experiment

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Motivation & Key Questions

Motivation and Application Context

- Traditional Software Inspection to identify defects in software engineering models.
- **§** Limitations for Large-scale software engineering models.
- Sected Model Elements (EMEs) and Model Scoping (remove unrelated parts).

Key Question

How to improve defect detection performance for large-scale engineering models with model scoping?

Goal of this presentation

- Seport on a controlled experiment with students using real industrial artifacts aiming to understand the impact of model scoping and model inspection effectiveness/efficiency.
- Inspection of UML class diagrams using Model Scoping with EMEs compared to traditional Software Inspection (without model scoping and EMEs).

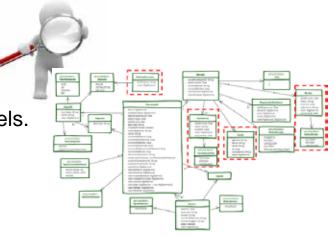


Fig. Context of Model Inspection.





Software Model Inspections



- Software Inspection* is a well-established formal approach for efficient defect detection in early software development phases, e.g., during software design.
- **§** Model Scoping is generic and not restricted to a particular type of requirements.

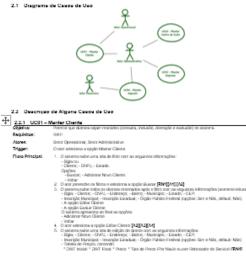
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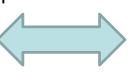
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Does the model completely and correctly represent the specification?



Are there defects in the scoped model?

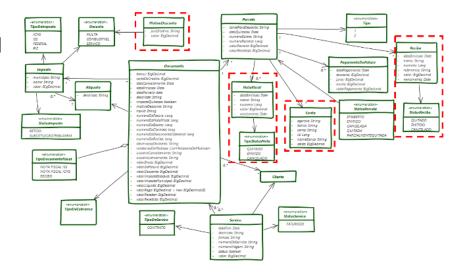


Fig. Cut-outs during Model Scoping (dashed rectangles).

Fig. Requirements Specification.

* Fagan ME, 1976, Design and code inspections to reduce errors in program development, IBM Systems Journal, 15(7): 182-211

Goal & Research Question



Based on the Goal-Question Metric (GQM)* approach:

| Analyze | the inspection of UML class diagrams using Model Scoping with EMEs | |
|---------------------------|---|--|
| for the purpose of | characterization | |
| with respect to | inspection effectiveness & efficiency | |
| from the point of view of | f the information systems researcher | |
| in the context of | UML class diagram inspection based on a valid functional specification, conducted by novice inspectors, when compared to not using <i>Model Scoping with EMEs</i> . | |



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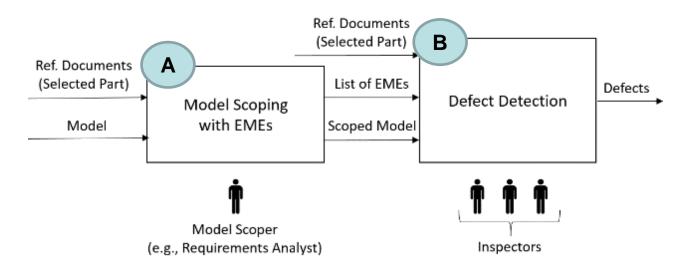
Research Question:

- Solution for Defect Detection be implemented?
- What is the impact of Model Scoping with EMEs on Software Inspection performance, i.e., effectiveness and efficiency?

*van Solingen R, Basili V, Caldiera G, Rombach HD, 2002, Goal Question Metric (GQM) Approach, In: Encyclopedia of Software Engineering

Model Scoping and Defect Detection Process with EMEs





Step A: Model Scoping with EMEs approach includes:

- 1. Define the types of EMEs, e.g., for UML Class Diagrams: classes, attributes, relations.
- 2. Identify list of relevant EMEs based on the selected part of the reference document.
- 3. Scope the model by removing model elements that are not in the list/scope of EMEs.

Step B: Defect Detection based on EMEs and the Scoped Reference Document:

- 1. Appearance: Is the EME represented in the model?
- 2. Correctness: Is the EME modeled correctly?
 - **à** Foundation for Identifying and Reporting Defects.

Empirical Study Approach and Study Design



- Controlled Experiment in class-room settings. Ş Evereine A ' Evereine **Comparison of Defect Detection Approaches** § Traditional (ad-hoc) inspection approach _ without any specific reading technique.
 - With / Without Model Scopes based on EMEs.
- § **Cross-Over Design with 2 Groups and 2 Exercises.**
 - Group 1: Ad-hoc without Model Scopes **a** Ad-hoc with Model Scopes.
 - Group 2: Ad-hoc with Model Scopes à Ad-hoc without Model Scopes.

Ş Study Schedule (3 days)

- Day 1: Preparation Consent Form and Characterization Questionnaire.
- Day 2: Training and 1st part of the experiment.
 - Tutorial & Training (15 min).
 - Execution of Exercise A with focus on four simple use cases (75 min).
- Day 3: Execution of Exercise B with focus on two complex use cases (75 min).

| | - step one - | |
|---------|------------------|------------------|
| Group 1 | Ad-hoc | Model Scoping |
| Group 2 | Model Scoping | Ad-hoc |

Study Design Application Domain and Material



§ Application Domain

- Integrated administration system with 2 modules including
 - Simple Administrative Tasks (4 Tasks, Exercise A)
 e.g., maintaining company and customer data, tax information, and cost centers.
 - Complex Billing Tasks (2 Tasks, Exercise B)
 e.g., registering invoices for provided services; registering payments for invoices.

§ Inspection Artifacts

- Overview description; List of functional requirements; use case diagrams; and use case descriptions.
- Class diagram: 19 classes (full UML diagram) vs. 12 classes (scoped UML diagram) for the selected model scope.

§ Questionnaires

- Consent form and participant characterization (participant background).
- Qualitative Feedback following the Technology Acceptance Method (TAM)*.

*Turner M, Kitchenham B, Brereton P, 2010, Does the technology acceptance model predict actual use? A systematic literature review, Information and Software Technology, vol, 52: 463-479

Study Design Defects and Participants



§ Requirements Specification was considered to be correct.

§ Seeded Defects in the Class Diagram

- Overall 28 seeded defects.
- Different defect types: ambiguity, incorrect facts, omission, extraneous information, (and inconsistencies*).
- 7 typical defects per defect type at different severity levels.

§ Participants

- Overall 40 Participants in two experiment runs (32 + 8).
- Exact replication in the 2nd run.
- Randomized and balanced assignment to experiment groups.
- Background characterization to capture experience on (a) Software Development, (b) UML Modeling, and (c) Software Inspection.

| | Group | ID | Software De- | UML | Software |
|--|-------|-----|--------------|--------|------------|
| | Group | ID | velopment | Models | Inspection |
| | | P33 | Н | Н | L |
| | 1 | P34 | L | Н | L |
| | 1 | P35 | М | М | L |
| | | P36 | Н | Н | М |
| | 2 | P37 | Н | Н | М |
| | | P38 | Н | H | L |
| | | P39 | L | Н | L |
| | | P40 | М | Н | L |

Study Design Variables and Hypothesis



Variables

- **§** Independent Variables:
 - Defect Detection approach applied, participant qualification.
- **§** Dependent Variables:
 - Effectiveness: Share of identified (true) defects and seeded defects.
 - Efficiency: Real defects per time interval (e.g., per hour).

Hypothesis:

- **§** H01: No difference regarding defect detection effectiveness when inspecting UML class diagrams with or without using *Model Scoping with EMEs*.
- **§** H02: No difference regarding defect detection efficiency when inspecting UML class diagrams with or without using *Model Scoping with EMEs*.

Statistical Evaluation

§ Descriptive Statistics, Hypothesis testing based on Mann-Whitney Test at 90%*.

*Dybå T, Kampenes VB, Sj Derg DIK, 2006, A systematic review of statistical power in Software Engineering experiments, Information and Software Technology 48 (8):745-755.

Results Defect Detection Effectiveness



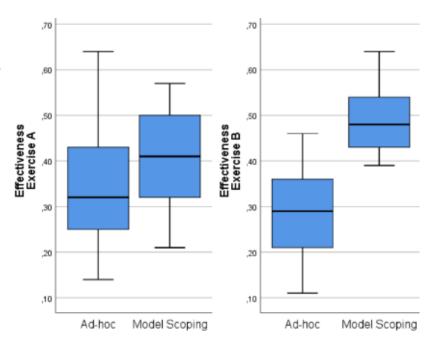
§ Effectiveness:

10

True Defects Found / Seeded Defects.

§ Hypothesis Testing

- Mann-Whitney-Test (90%).
- p-value: 0.075 (s) for Exercise A.
- P-value: 0.001 (s) for Exercise B.
- Model Scoping Groups with EME guidance were significant more effective in both trials (exercise A and B).



| Effectiveness | Exercise A (Simple) | | Exercise B (Complex) | |
|---------------|---------------------|---------------|----------------------|---------------|
| | Ad-Hoc | Model-Scoping | Ad-Hoc | Model-Scoping |
| MEAN | 0,3 | 0,4 | 0,3 | 0,5 |
| SD | 0,13 | 0,10 | 0,10 | 0,07 |

Higher Effectiveness for Defect Detection for Model Scoping Groups
 H01 must be rejected.

Results Defect Detection Efficiency

- **§** Efficiency:
 - Number of identified true defects per time interval (i.e., per hour).

§ Hypothesis Testing

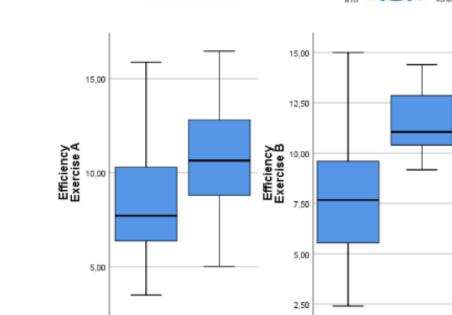
- Mann-Whitney-Test (90%)
- p-value: 0.025 (s) for Exercise A
- p-value: 0.001 (s) for Exercise B
- § Model Scoping Groups with EMEs guidance Ad-hoc Model Scoping were significant more efficient in both trials (exercise A and B).

| Efficiency | Exercise A (Simple) | | Exercise B (Complex) | |
|------------|---------------------|---------------|----------------------|---------------|
| | Ad-Hoc | Model-Scoping | Ad-Hoc | Model-Scoping |
| MEAN | 8,6 | 10,6 | 7,4 | 11,5 |
| SD | 3,15 | 2,80 | 3,10 | 1,73 |

Higher Defect Detection Efficiency for Model Scoping Groups
 H02 must be rejected.

Ad-hoc

Model Scoping



Discussion & Threats to Validity



How to improve defect detection performance for large-scale engineering models with model scoping?

- In the study context the Model Scoping and Defect Detection Process
 - supported defect detection performance well,
 i.e., significantly improved defect detection effectiveness and efficiency.
- Model Scopes and guidance by EMEs (based on feedback questionnaire):
 - was perceived useful by participants.
 - decreased task complexity based subjective participant assessment.
 - Guidance with EMEs also supports defect detection.

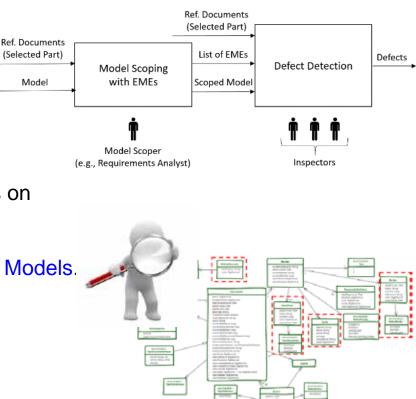
Threats to validity

- Internal: individual inspection of participants (no communication allowed), review of the experimental material and pilot test runs of the experiment.
- **External:** focus on real-world artifacts (from an individual organization); students act as participants (we captured their experience prior to the study).
- Seeded according to experiences of researchers and practitioners.
- Source Conclusion: We removed outliers and applied statistical tests, proven in similar contexts.

Summary and Future Work

Summary

- S The Model Scoping and Defect Detection Process with EMEs consist of a
 - Model Scoping and
 - Defect Detection Process Step.
- Model Scoping can act as filter or view to focus on relevant model elements.
- Support for inspecting Large-Scale Engineering Models.
- **§** Promising results in the study context.



Future Work

- Further investigations to precisely estimate in which cases Model Scoping with EMEs would be (most) worthwhile the upfront investment.
- Seplicating the reported experiment on Model Scoping with EMEs, including other engineering model types in different contexts, to reinforce experimental evidence and improve external validity.



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